

Amendment Proposition No2

2. NEW Provision: Additional Objects to cater for Equal Opportunity and Engineering Programme Accreditation

Firstly: Elimination of Inequalities, including Gender Inequality

The Institution considers it has a responsibility to promote equal opportunities and ensure that no inequalities or gender discrimination exist or are practiced within the engineering profession throughout the various progression from education, training, professional development and employment of engineers. Though this is a criteria of funding for the Africa catalyst, IEM certainly believes in this philosophy and proposes to include a new Object in the Constitution as under Section 2.1.4

Secondly: New Role as an Accreditation Agency

Considering that IEM has decided to implement a system for the accreditation of engineering degree programmes, there is need to insert an appropriate clause in the Constitution to enable IEM to undertake accreditation. Further it is a requirement of Washington Accord that the activity of accreditation is a core activity of the accrediting body. A new proposal on this object is proposed under Section 2.1.5

Proposed Amendment

	EXISTING		PROPOSED
2.1	The Objects of the Institution shall be:-	2.1	No Change
2.1.1	to foster engineering science and its application in all engineering disciplines,	2.1.1	No change
2.1.2	to ensure the highest standard of service in engineering, and	2.1.2	No change
2.1.3	to improve the status and safeguard the interests of the engineering profession.	2.1.3	No change
2.1.4	New	2.1.4	To guard against, and eliminate all forms of discrimination within the engineering profession, including gender inequalities, and to use best endeavour to advocate and promote equal opportunities to men and women engaging into engineering education, and in the course of their training and employment, and in their general advancement.
2.1.5	New	2.1.5	To promote excellence in engineering education through establishment of appropriate framework for setting and implementing standards and procedures for accreditation of engineering degree programmes to internationally recognised standards for entry into practice of engineering”